Accelerate 2024-2025 Community of Practice State Tutoring Fellowship

National Landscape

December 10, 2024

Welcome

Accelerate

- Please rename yourself in zoom to include your organization (Name - Organization)

- Introduce yourselves in the chat: Please share your name and your favorite holiday treat or winter tradition!

Norms

Remain muted when not speaking

Keep your video on when possible

Avoid multitasking

Endorse, reiterate a viewpoint in the chat

Drop questions in the chat

Complete the Zoom poll

Agenda

> **Welcome** | Milagro Chavez-Cisneros (Accelerate)

> **Strategies for Long-Term Funding (Panel)** | Sam Olivieri (Step Up Tutoring), Alan Safran (Saga Education), Matt Sewell (Arkansas Department of Education), *Moderator:* Tiffany McDole (ECS)

> **Data Standards & Reporting (Presentation)** | Dr. Jason Godfrey (Accelerate) and Spencer Ellis (Colorado Department of Education)

> **Closing** | Milagro Chavez-Cisneros (Accelerate)

Strategies for Long-Term Funding

Moderator:

Tiffany McDole
ECS

Resource Experts:

Sam Olivieri
Step Up Tutoring

Alan Safran
Saga Education

Matt Sewell
Arkansas Department of
Education

Breakout Discussion

Presentation | *Data Standards & Reporting*

Dr. Jason Godfrey, Accelerate
Spencer Ellis, Colorado Department of Education

Presentation | *Data Standards & Reporting*

Dr. Jason Godfrey
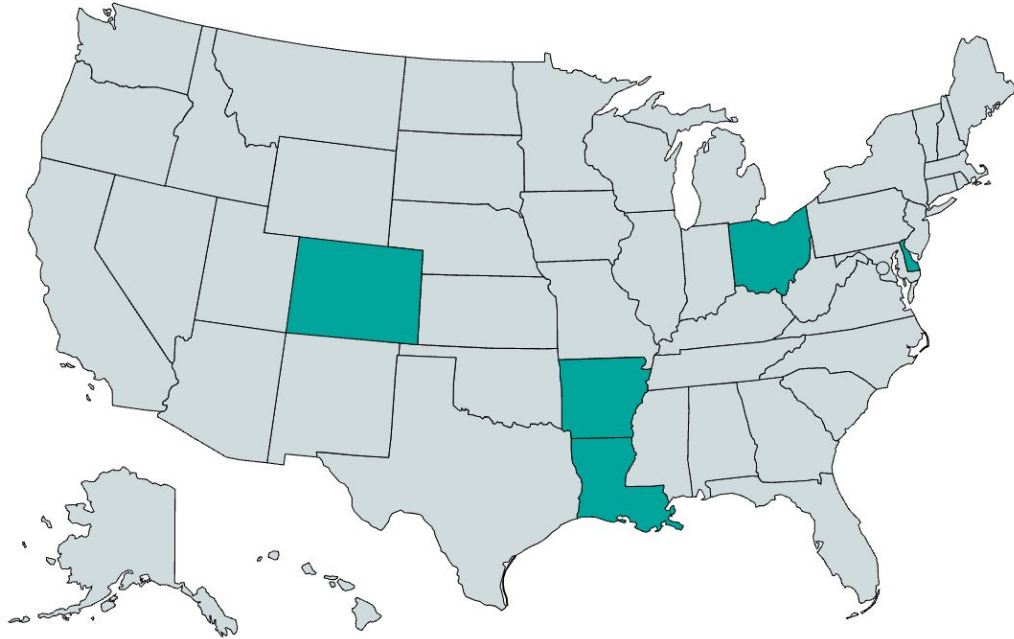Director of Data Science,
Accelerate

Spencer Ellis
Grant Program Manager, Colorado Department of
Education

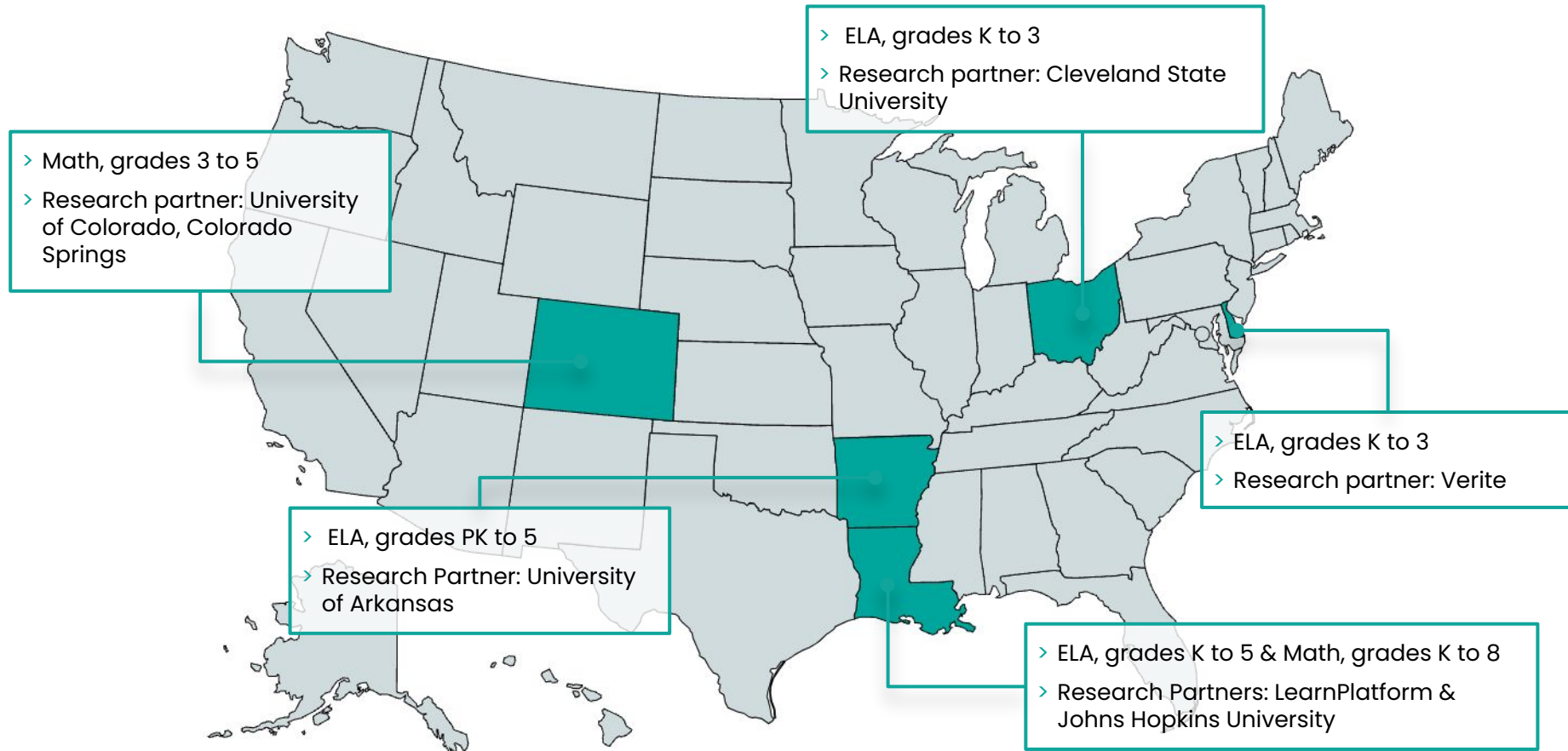# States Leading Recovery & Strategic Data Project

Inaugural States Leading Recovery Cohort

How can states raise the floor on quality of tutoring without stifling innovation?

How much data and research is sufficient to act on? What do states need to know?

How should states be thinking about incoming innovations through tech and AI?

> ELA, grades K to 3
> Research partner: Cleveland State University

> Math, grades 3 to 5
> Research partner: University of Colorado, Colorado Springs

> ELA, grades K to 3
> Research partner: Verite

> ELA, grades PK to 5
> Research Partner: University of Arkansas

> ELA, grades K to 5 & Math, grades K to 8
> Research Partners: LearnPlatform & Johns Hopkins University

Colorado Context

HB21-1234

> Bipartisan bill passed in 2021.
> Response to address unfinished learning from COVID–19 pandemic.
> State level grant, priority consideration in competitive application process.
> Annual state allocation (sunset 2026).

High-Impact Tutoring in Colorado

SLR: $1.0 million

> Math, 3-7

ESSER III: $1.4 million

> Math & ELA, K-12

State: $4.8 million

> Math & ELA, K-12

Elements of High-Impact Tutoring in Colorado

01 Small Groups
Four or fewer students in a group

02 Consistent
Same tutor with same group of students

03 Weekly
Minimum three sessions per week

04 During School
Supplement to core instruction during school day

05 Quality Tutors
Trained professionals to support learning

06 Quality Materials
High-quality, aligned curriculum

07 Data Driven
Monitoring student progress

This slide was created with Slidesgo. More information at: https://slidesgo.com/

2023-2024 Grantees

Colorado is a proud recipient of the Accelerate - States Leading Recovery grant. Thanks to this support, Colorado's HITP Grant has expanded in 2023.

Adams County School District 14
Bethune School District R-5
Boulder Valley School District RE-2
Center Consolidated School District 26JT
Clear Creek School District RE-1
Colorado River BOCES
Colorado Springs School District 11
CSI - Academy of Arts and Knowledge
CSI - AXIS International Academy
CSI - High Point Academy
CSI - Kwiyagat Community Academy
CSI - Montessori del Mundo
CSI - New America Schools
CSI - Prospect Academy of Colorado
CSI - Ricardo Flores Magón Academy
CSI - Steamboat Montessori
CSI - Stone Creek Charter School
Denver Public Schools
Durango 9-R - The Juniper School

Durango School District 9-R
East Grand School District 2
Education reEnvisioned BOCES
Falcon 49
Harrison School District 2
Lake County School District R-1
Mancos School District RE-6
Mesa County Valley School District 51
Prairie School District RE-11
Rangely School District RE-4
School District 27J
Sheridan School District 2
Silverton School District 1
South Central BOCES
St. Vrain Valley School District RE-1J
Steamboat Springs School District RE-2
Summit School District RE-1
Thompson School District R2-J

Distribution of HITP Grantees and Population

Colorado School District Map
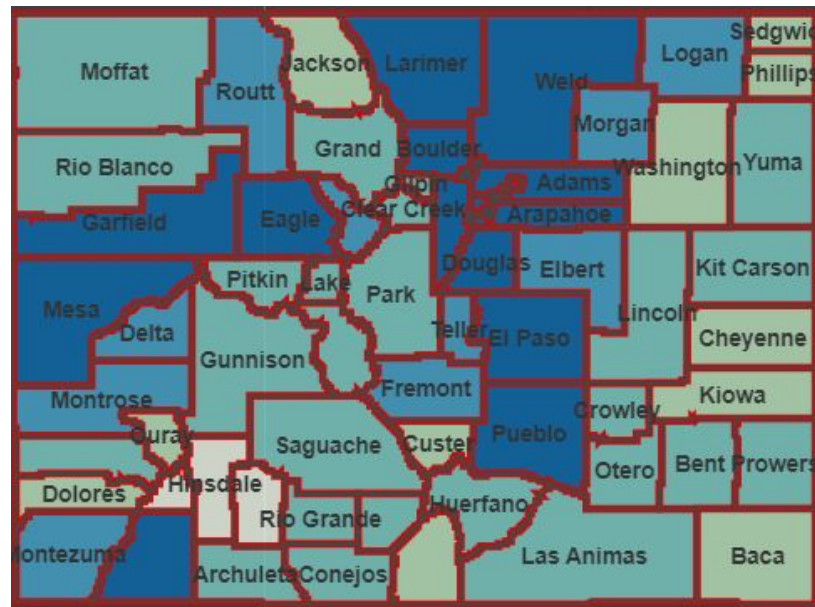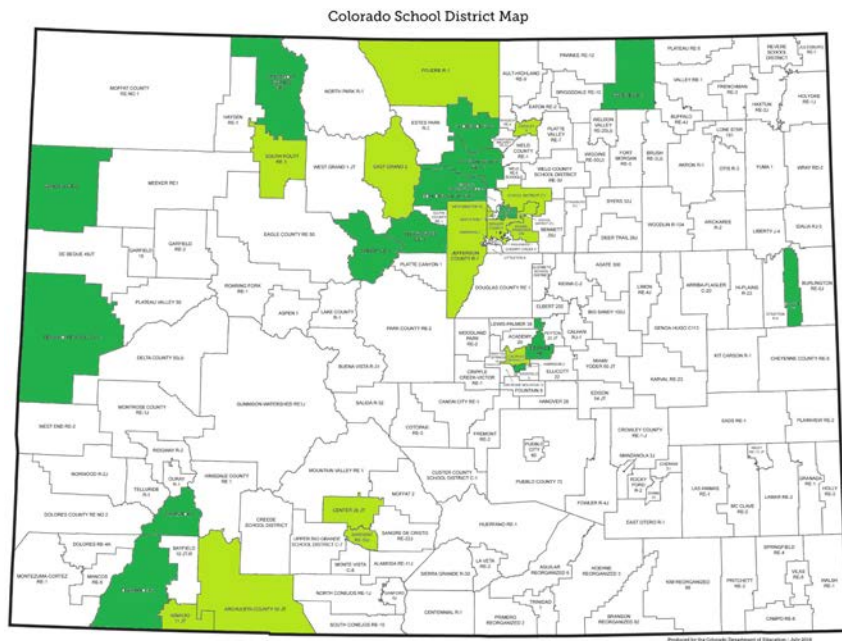
Grantees Participating in HITP Grant

Colorado Population Density by County

Agenda for the Coming Year

Recommendations for HITP Grant

01 Technical Assistance, Support & Resources
- Continue and enhance technical support, training, professional development.
- Develop refined data collection framework support.

02 Strategic Leadership
- Plan for sustainability in centralized support.
- Offer additional resources continuing fiscal support.

03 Analyze Program & Structure
- Consider current model and needs of districts.
- Respond to ongoing needs of schools and grantees.

04 Foundational Support
- Continue to provide CDE leadership.

This slide was created with Slidesgo. More information at: https://slidesgo.com/

Address significant interruptions to in-person learning due to the COVID-19 pandemic and its potentially long-lasting negative impacts on student achievement, impacting every part of Colorado society.

Respond to unfinished learning and the widening of opportunity gaps, which could be the greatest challenge our state faces over the next few years, and the urgent and immediate need to provide additional support to ensure students are well prepared for the future.

Prioritize low-income or underserved students to address student unfinished learning resulting from the COVID-19 pandemic.

Where to next?

Building an open standard

"A new era of data collection is urgently needed" – 50CAN

› Data (variables, collection protocols, dashboards)

› An open standard that is plug and play for states, leas, and providers alike

› Guarantees interoperability between schools/districts

› Guarantees data syncs across providers

Intended audience

› Platforms, providers, SEAs, LEAs

Timeline

› Alpha testing: May 2025

› Go-to-market: August 2025

Breakout Discussion

Closing

Community of Practice Reminders

> **Phase 3 Reports** - Due by COB Monday, December 16th, 2024

> **Save the Date** - Feb. 11 and 12 in Washington D.C.

> **Resources** from the CoP can be found here:

  https://accelerate.us/community-of-practice/

> **Upcoming Community of Practice Sessions**

Calendar

	August	September	October	November	December
National Landscape			Tues., Oct. 22, 2pm EST		Tues., Dec. 10, 2pm EST
Coherence & Alignment	**CoP KICK OFF Mon., Aug. 26, 2pm EST**			Thurs., Nov 7, 2pm EST	
Implementation			Tues, Oct. 1, 2pm EST	Thurs., Nov. 21, 2pm EST	

	January	February	March	April	May
National Landscape		**CONVENING Tues., Feb. 11 – Wed., Feb. 12**			Tuesday, May 6, 2pm EST
Coherence & Alignment	Thurs., Jan 9, 2pm EST			Thurs., April 3rd, 2pm EST	
Implementation	Thurs., Jan 16, 2pm EST			Thurs., April 24th, 2pm EST	