


2025 Annual Convening: State of High-Dosage Tutoring Attendee Social Media Toolkit

We welcome participants to share their excitement about the convening leading up to, during, and after the event! Please feel free to use and personalize the content below. **Tag us** on LinkedIn, BlueSky, and X. 

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The 2024 Nation's Report Card shows that we have complex challenges to solve in regard to student achievement. Joining @ProvenTutoring & @Accelerate in D.C. to advance efforts to scale and sustain #tutoring, an intervention that outperforms other interventions in improving learning outcomes. #StateofHDT2025

The stakes are high: \$\$ are finite & kids need intensive, individualized academic support. Looking forward to gaining actionable insights on maximizing the impact of high-dosage tutoring from the upcoming practitioner-led #StateofHDT2025 hosted by @Accelerate @ProvenTutoring.

The Nation's Report Card makes clear that bold action grounded in evidence and the collaboration of research, policy, and practice will be required to move the needle on student achievement. #StateofHDT2025 @ProvenTutoring @Accelerate

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The 2024 Nation's Report Card shows that we have complex challenges to solve in regard to student achievement: the percentage of eighth-graders' reading below [NAEP Basic](#) was the largest in the assessment's history, and the percentage of fourth-graders who scored below *NAEP Basic* was the largest in 20 years.

As an intervention that outperforms other interventions, high-dosage tutoring should be provided to every student who needs it during the school day. Making it affordable and accessible is no easy task. This week, we joined @ProvenTutoring, @Accelerate, and our colleagues – researchers, practitioners, and policymakers – at @Hopkins Bloomberg Center in exploring ways we can scale and sustain this intervention. #StateofHDT2025

Tutoring has tremendous potential for improving student achievement. In a 2024 [study](#) of a district tutoring program operating at scale, @Matthew Kraft and colleagues conclude, “the long-term future of individualized instruction in public education depends critically on the ability of districts to successfully deliver tutoring as part of their regular programming and to sustain the funding and staff necessary to do so.”

Looking forward to examining the opportunities and challenges of scaling this effective intervention with @Accelerate, @ProvenTutoring, and colleagues in D.C. at @Hopkins Bloomberg Center. #StateofHDT2025

During the Convening

We will upload graphics with quotes, session highlights, and pictures in real time on the day of the convening.

To access these graphics, click [here](#) or scan the QR code 

If you have questions or would like to request a specific tile, contact Kim Ueyama (kimberly.ueyama@accelerate.us).

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