Organization Name	Organization Contacts	Grantee Status	Grant Type	Organization Description
100 Black Men of Metro Baton Rouge	Dadrius Lanus	Past Grantee (2023-24)	Innovation	The mission of 100 Black Men of Metropolitan Baton Rouge, Ltd. is to give substance to a shared vision that fosters and develops model programs that build community by enhancing the lives of our African-American youth. The 100 Black Men of Metropolitan Baton Rouge, Ltd. is a non-profit organization where African-American males step forward and assume roles of community leadership, responsibility, and guidance. The organization serves as a catalyst to empower African-Americans to individually and collectively reach their full potential by maximizing their sources that foster and enhance achievement in education, economic and community development. 100 BM of MBR launched a tutoring program called "My Family Can Read," which weaves together mentoring, tutoring, and family engagement.
Air Reading	Xing Zhang	Current CEA Grantee (2024-25)	Promise	Air Reading (Air Education, Inc.) aims to provide all students with enriching learning experiences by combining the heart of human-to-human interaction with quality educational programming enhanced by technology. They plan to provide tutoring virtually to students across grades K-6 utilizing the Air Reading curriculum, which is based on the Science of Reading and includes over 26 levels aligned with Common Core and state standards. Students will join Zoom sessions with their tutor within the Air Reading application. Air Reading plans to implement tutoring during the school day as a "push-in" support to a classroom, a supervised "pull-out" session, or a combination of both.
Air Tutors	Hasan Ali	Past Grantee (2023-24)	Promise	Air Tutors, in partnership with WestEd, conducted an evaluation of its high dosage math tutoring program. Founded in 2015, Air Tutors is a comprehensive online tutoring program for K-12 students, offering personalized instruction across various subjects including core academics areas. They provide flexible options, with programs available for individual students, families, schools, and districts. Air Tutors employs data-driven techniques and advanced technology, with vetted
Amira Learning, Inc.	Jon Lemke Adam Porsch	Past Grantee (2023-24)		Amira Learning combined the mentorship of high school and college-age tutors with the power of Amira's intelligent instructional and diagnostic platform, which is fueled by artificial intelligence and rooted in the science of reading, to deliver tutoring. Amira will partnered with organizations to recruit and train young adults to tutor struggling readers in grades 1-5. Amira will study whether the hybrid mentorship model produces better results than the use of the Amira platform alone, for students generally and also for specific subgroups.
Amplify	Stephanie Parkinson Alanna Phelan	Past Grantee (2023-24)	Promise	Amplify provides virtual tutoring to students to accelerate learning in reading and foundational literacy skills. In the upcoming school year, Amplify will serve over 200,000 students in grades K-6 across multiple states. Amplify's full-service tutoring model provides virtual reading tutoring to small groups of students for 30 minutes per session, three days per week. Amplify recruits, manages, trains, and develops all tutors – prioritizing local recruitment of tutors when possible.
ASSISTments Foundation	Denise Barrett Britt Neuhaus	Past Grantee (2022-23)		In 2022-2023, The ASSISTments Foundation (TAF) piloted a tutoring program based on its flagship product, ASSISTments, a free math practice and assessment tool that provides students with immediate feedback and gives teachers data to effectively implement their curricula. TAF's model supported paraprofessionals serving as tutors by leveraging the ASSISTments tool. TAF piloted its math tutoring program in Baltimore City Public Schools across a large number of schools to target students in grades 3-8. While tutors were hired by the school district, TAF provided the relevant tools and training for the district to implement high-impact tutoring with paraprofessionals.

Organization	Contacts	Grantee Status	Category	Description
Bay Area Tutoring Association	Chris Norwood Kelly Flanagan	Past Grantee (2023-24)	Innovation	The Bay Area Tutoring Association is a non-profit organization invested in the future prosperity of the San Francisco Bay Area through the facilitation of student academic development, parent empowerment and quality extended learning programs. In partnership with Opportunity Youth Academy, they served high school students individualized instruction in English language arts, math, and science, with a focus on opportunity youth students. BATA also delivers tutoring to students in Rocketship schools.
Black Hills Special Services Coope	Ann O'Connell Robin Gillespie	Past Grantee (2022-23)		Black Hills Special Services Cooperative (BHSSC), in partnership with Technology and Innovation in Education (TIE), implemented a tutoring model during the school day, powered by community-sourced tutors, to improve fluency for high needs students across four Title I Schools within the Rapid City Area school district.
Boston University - ECRI	Marissa Pilger Suhr Nancy Nelson	Past Grantee (2023-24)	Promise	Boston University will guide the implementation of a high dosage tutoring model using Enhanced Core Reading Instruction (ECRI) to students in K-3 in Colorado who are reading below grade level expectations. The ECRI approach is implemented by schools across the US; ECRI was developed for numerous core reading programs and has been studied in numerous contexts with all different kinds of schools, teachers, and students in the US, so data indicate it can be translated into different contexts.
Carnegie Learning	Courtney Lewis Peter LaCasse	Current CEA Grantee (2024-25)	Innovation	Carnegie Learning's Accelerate-funded project focuses on delivering tier II online tutoring in mathematics, supplemented by MATHia software, to provide targeted assistance to students needing extra help. The aim is to explore the efficacy of integrating AI software like MATHia with live tutoring to enhance student learning outcomes.
Carnegie Mellon University (PLUS	Shivang Gupta Ryan Ries	Current CEA Grantee (2024-25)	Promise	Carnegie Mellon University (CMU) will expand the PLUS hybrid human-AI tutoring program that aims to double math learning for middle school students, especially those from low-income families. The PLUS program combines math practice software, highly skilled human tutors and an innovative tutoring management dashboard to optimize the dosage and type of tutoring each student receives during the school day.
Cignition	Toni Rader Mike Cohen	Current CEA Grantee (2024-25)	Promise	In SY 24-25, Cignition will conduct an RCT targeting 500 students requiring Tier II interventions. The project will provide 56 hours of virtual synchronous tutoring sessions in mathematics using a 4:1 model for 250 students in the treatment group and 250 in the control group, focusing on grades 4-5. Cignition's tutoring model focuses on collaborative learning and data-informed instruction. Tutors encourage student-to-student interaction and help students build conceptual understanding.
CityTutor DC	Cat Peretti Sussanah Tsien	Current CEA Grantee (2024-25)	Innovation	CityTutor DC serves as an intermediary for the HIT ecosystem in Washington, DC where more than 15,000 students have been served since 2021. We will study how equity-centered design support and implementation resources improve HIT outcomes for DC's most vulnerable students. CityTutor DC's fills gaps across the city with key activities: direct design, scheduling, and implementation support to tutoring providers and LEAs, and delivery of tools and coaching to increase cross-sector alignment to the HIT evidence base.
Commit Partnership	Abby Mayer	Past Grantee (2022-23)		The Commit Partnership is a collective impact organization composed of hundreds of partners across Dallas County and the state of Texas supported by a dedicated 'backbone' staff of 60+ professionals. Together, the Partnership cultivates a collaborative educational ecosystem across school systems, higher education institutions, city, county, and state governments, foundations, non-profits, employers and workforce agencies. The Partnership believes that through our collective actions, Dallas County, which is the 8th largest county in the United States and educates 10% of Texas and 1% of the nation's students, can be an inclusive and prosperous region where economic opportunity is shared equitably rather than predicted by race, place and socioeconomic status.

Organization	Contacts	Grantee Status	Track	Description
Coursemojo	Dacia Toll Maura Bonanni	Current CEA Grantee (2024-25)	Promise	Coursemojo's Accelerate-funded project will serve 4-6 districts participating in a Middle Grades Literacy Community of Practice, supporting a year-round implementation of "Mojo," a high-dosage, HQIM/curriculum aligned AI-powered support. Coursemojo is expecting to deliver their intervention to 500 students from 2-4 schools per participating district for 6th grade students; students will utilize Mojo throughout the 2024-2025 school year.
DC Public Education Fund	Jennifer Rosenbaum Lianna Brenner Breana Pitts	Past Grantee (2023-24)	Promise	District of Columbia Public Schools along with the DC Public Education Fund aims to ensure kindergarten students get a strong start in mathematics. They provided tutoring to kindergarten students using the ROOTS intervention program, which focuses on developing whole number understanding in mathematics. DCPS provided tutoring services to students directly by using its existing pool of paraprofessionals. By focusing on early interventions for students who are furthest behind, DCPS seeks to have a significant impact on closing the academic gap early in a student's academic career through high-dosage tutoring.
EmpowerED Birmingham/Leaders	TeAndria Ellis Alyssia Walker Carlos Torres	Past Grantee (2023-24)	Innovation	Leaders of Excellence and EmpowerED Birmingham are non-profit organizations serving students in the Birmingham community. These two organizations co-lead the pilot of Project CATCH, which serves students in grades 6-10. Project CATCH tutors utilizes various instructional strategies and activities to address the needs of students coming from diverse backgrounds and having diverse learning styles. Project CATCH's model offers 90-minute sessions three times a week focusing on English Language Arts and Mathematics, and on reinforcing core skills through College and Career Readiness driven activities.
ExpandED Schools	Isabella Fante Melanie Ojefua	Current CEA Grantee (2024-25)	Innovation	ExpandED Schools is dedicated to ensuring that all young people in New York City have access to enriching programs that affirm their identities, teach them valuable skills, and spark new possibilities in and out of the school day. In order to achieve this mission, ExpandED provides K–12 programs with curricula and support; trains educators; and advances the sector through policy and research. For SY 2024-25 partnership with NYCPS, ExpandED Schools will support the implementation of high-impact tutoring programs focused on K-2 Literacy and 6-8 math in 10 community school districts across at least 80 schools.
FEV Tutor	Rebecca Rubin Derek McIntosh	Past Grantee (2023-24)		FEV Tutor is a tutoring provider aiming to bridge the educational equity gap by driving improved educational outcomes through innovative learning solutions. FEV Tutor will build upon the research collected from quasi-experimental design data, by conducting a randomized controlled trial to examine the impact of tutoring on academic growth. The FEV Tutor model is designed to drive scaled academic impact in a cost-effective and sustainable way by leveraging technology, innovation, and strategic partnerships.
Future Forward, Inc.	Kate Bauer-Jones	Current CEA Grantee (2024-25)	Innovation	Future Forward's mission is to help young children develop the skills they need to become confident, successful, joyful readers by providing individualized tutoring combined with expansive family engagement. Their Accelerate-funded project will test an adaptation to their proven 1 on 1 Future Forward model that will involve pairing two professional tutors in sessions with multiple students (3-5). The project will involve a 3-arm RCT looking at the variation of impact for "business as usual," students who receive traditional 1 on 1 tutoring, and students who are served in small groups of 3-5 with 2 tutors per group.
Great Oaks Foundation	Jean Lombardi	Past Grantee (2022-23)		GO Tutor Corps provides high-dosage tutoring to students through AmeriCorps. GO recruits and trains diverse young adults as "Fellows" to tutor, mentor, and support students in partner schools. Their mission is to ensure every child has access to quality education and realizes their full potential. They focus on community investment, combating racism, and fostering inclusive learning environments - and also offer a residency program to train select Fellows as classroom teachers.

Organization	Contacts	Status	Category	Description
Guilford County Schools	Leah Carper Kara Hamilton Dr. Jimmy Leak	Past Grantee (2022-23)		Guilford County Schools is building on its previous years of success launching high-impact tutoring programs across the county. Guilford is partnering with local HBCUs and other institutions of higher education, as well as community members and even current high school students, to bring in-person tutoring to the district to support ELA, math, and science across all grades. Guilford targets the students most in need of tutoring support based on prior performance. Over the course of the school year, Guilford hopes to better understand how additional tutor support focused on building student relationships can lead to better student outcomes. Learning from the challenges and successes of its program, Guilford can help the field better understand how districts can scale and sustain a multi-year tutoring strategy.
Hamilton County Schools	Breckan Duckworth	Current CEA Grantee (2024-25)	Innovation	Hamilton County Schools is a public school district serving the greater Chattanooga, TN and outlying communities; the district serves roughly 45,000 students across nearly 80 school. The goal of the Impact Fellows program is to increase tutoring in foundational literacy skills for elementary students, expand community knowledge of foundational literacy skills, and create a pipeline for HCS High School students to become teaching professionals. We train high school students to become tutors in foundational literacy skills for our elementary school students that need additional support.
Heart Math Tutoring Inc.	Emily Elliott Gaffney	Past Grantee (2023-24)	Promise	Heart Math Tutoring is a non-profit organization implementing elementary math tutoring in a one-on-one setting, during the school day, delivered by supervised volunteers. Heart Math offers two delivery models: in-person and virtual. This program has generated student outcomes in math skills and confidence while the program has grown manifold since its inception. Heart Math Tutoring will build on its existing evidence base by participating in a rigorous research evaluation, RCT, with Accelerate's support in SY 24-25.
Ignite! Reading	Jessica Sliwerski Evan Marwell	Past Grantee (2023-24)	Promise	Ignite! Reading is designed to strengthen foundational literacy skills beginning with first grade students. Ignite! Reading's model is innovative, yet simple: the organization works with school districts to embed 15 minutes of daily tutoring into the school day, with a user-friendly virtual platform to provide each student 1:1 tutoring in foundational reading skills with a trained reading tutor. Ignite! Reading works with a diverse set of schools, including traditional and charter, urban and rural, and schools from large and small districts.
Intervene K-12, Inc.	Aaron McCloud Christine Jacob Kelli Burnett	Current CEA Grantee (2024-25)	Promise	Intervene K-12 is a tutoring provider delivering high-dosage, small group tutoring virtually via an online platform. The program consists of data-driven and targeted skill development along with social-emotional and workforce readiness elements of instruction. Intervene K-12 has provided tutoring at scale since 2018 with a tutoring pool of over 20,000 tutors. Intervene K-12's tutoring follows a structured scope and sequence explicitly aligned to district and state standards to reinforce students' foundational knowledge and skills and accelerate students' ability to achieve grade-level mastery.
Joyful Readers Inc	David Weinstein Jesse Grant-Skinner Anne Murray	Past Grantee (2023-24)	Innovation	Joyful Readers is a non-profit organization committed to helping students gain the literacy skills needed to become successful, confident, and joyful readers! They recruit, train, manage, and coach a racially and generationally diverse cohort of AmeriCorps members who provide daily in-person reading tutoring to students in grades K-3. Joyful Readers AmeriCorps tutors receive a school placement where they serve full-time – 5 days per week and 8 hours per day for a school year. They provide 30 minute reading tutoring to 10-11 pairs of students per day utilizing the Wilson Fundations curriculum, a multisensory, structured language program that provides research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program. This model was piloted in the 2022-2023 school year.

Organization	Contacts	Grant Status	Category	Description
JUMP Math, Inc.	Claudia DeSimone Daniel Dacunha Amy Helmstetter	Past Grantee (2023-24)	Innovation	JUMP Math is a non-profit curriculum provider that is developing tutoring content aligned with its core curriculum. Through its grant, JUMP Math conducted a one year pilot with diverse schools in Michigan and rural Louisiana. JUMP Math's resources were paired with Pearl's tutoring platform and data collection tools to equip tutors with JUMP Math's evidence-based methodology and resources, including a micro-tutor certification that tutors completed prior to supporting students. Will Accelerate's grant, JUMP Math served students in grades 1-9, seeking to develop students' confidence and enthusiasm for math through an improved understanding of the subject. Their aim was to inform the field's understanding of how alignment between core instructional materials and tutoring materials can drive student outcomes.
KIPP Indianapolis, Inc	Casey McLeod Jessica Schmaltz	Past Grantee (2023-24)	Promise	KIPP Indy Public Schools is a public charter school system with regional enrollment exceeding 1,500 students. In school year 2023-2024, they grew their existing partnership with College Tutors of Indiana to provide in-person tutoring in English language arts and mathematics to KIPP Indy students in grades 6-8. KIPP Indy also conducted an RCT of their program and expanded the scope and vision for their partnership by working alongside The Mind Trust and neighboring school entities/systems to leverage resources, learning, staffing, and other elements of scalability.
Literacy Mid-South	Sam O'Bryant Elisabeth F. Lee	Current CEA Grantee (2024-25)	Promise	Literacy Mid-South's mission is to equip the larger Memphis community to pursue opportunities by facilitating equitable access to literacy across the lifespan. Literacy Mid-South improves the quality of life in our community through education by providing literacy programs for adults and children as well as a network of collaborative projects with some of the Mid-South's finest educational organizations. Literacy Mid-South delivers high-dosage tutoring to student in schools in Shelby County, TN and will conduct an RCT of their program in SY 2024-25 with Accelerate's support.
Littera Education, Inc.	Janet Wilson Justin Serrano	Past Grantee (2023-24)	Innovation	Littera Education is a tutoring service provider supporting districts with the components necessary for delivering high-impact tutoring programs. For its Acclereate project, Littera worked closely with their existing curriculum partner, Edmentum, to deliver a tutoring program using Exact Path as the tutoring curriculum. Data continuously informed the session content, and tutors used curriculum materials to deliver targeted lessons to students, either 1:1 or in a small group of up to three students. They sought to learn if students participating in consistent virtual tutoring focused on an Exact Path Diagnostic skills path experienced more accelerated with an RCT evaluation.
Magpie Literacy	Rebecca Kockler Leo Bialis-White Winnie Chan	Current CEA Grantee (2024-25)	Innovation	Magpie's mission is to unlock the great reader in every child. To that end, they are developing research-based PK-8+ digital literacy tools that leverage students' unique characteristics to help them master the foundational reading skills needed to become strong, confident readers. Their approach is based on the understanding that students need research-based instruction in foundational reading skills like phonics in order to become successful readers.
Math Corps (Ampact)	Lindsay Dolce	Current CEA Grantee (2024-25)	Innovation	Math Corps has served 73,490 students. Math Corps Tutors serve in a school full-time or part-time, working with students who need some extra help with math. Ampact's Acclerate grant focuses on K-3 Math Corps, which operates in Minnesota, and at select sites in Mississippi (Belzoni, Fayette, Jackson, Hattiesburg, Vicksburg and Yazoo City) and New York (Poughkeepsie) with expansion slated in 2024-2025. K-3 Math Corps has not completed an external evaluation, but has shown promising preliminary results. Funding from Accelerate will support an implementation study of K-3 Math Corps in select districts during the 24-25 school year to build program evidence and prepare for a more robust RCT to be completed in the 25-26 school year.

Organization	Contact	Status	Category	Description
New Schools for New Orleans	K Harris	Past Grantee (2022-23)		New Schools for New Orleans (NSNO) recruited a cadre of tutors, including high school seniors and college students, to deliver high-impact tutoring across the New Orleans area. Working with the Education Research Alliance for New Orleans (ERA-NOLA), NSNO used their Accelerate grant to learn more about the effectiveness of the student-to-student tutoring model and whether early exposure to working with students influences tutors' decisions to pursue teaching as a career. NSNO partnered with local universities, including Tulane University, Dillard University, and the University of New Orleans, to recruit tutors who served students in some of New Orleans' largest charter management organizations. NSNO's tutoring program focused on students in grades 3-4 and 6-7 who scored below proficient on the 2022 state assessment. This project delivered valuable findings about the efficacy of recruiting high school and college students as tutors, and also has the continued potential to cultivate more prospective teachers in the New Orleans' teacher pipeline.
North Carolina Ed Corps	John-Paul Smith Pam Hartley Laura Bilbro-Berry Shanitah Young	Current CEA Grantee (2024-25)	Promise	North Carolina Education Corps (NCEC) will leverage the Call to Effective Action grant to continue their partnership with Winston-Salem/Forsyth County Schools (WS/FCS) and advance high-impact tutoring strategies. With Accelerate's Promise grant support, WS/FCS will conduct a randomized controlled trial (RCT) with NCEC in 2024-2025, involving 15 high-impact early literacy tutors supporting K-2 Tier II students across 10 Title 1 elementary schools. The North Carolina Education Corps (NCEC), founded in 2020, is a state-wide initiative that partners with local public schools to provide high-impact tutoring to students in North Carolina's most vulnerable school districts. A collaborative effort between the NC State Board of Education, Governor's Office, and Local Education Agencies, NCEC recruits and trains corps members who serve as paid part-time tutors, mentors, and technology navigators. The organization emphasizes high-dosage tutoring, defined as minimum three weekly 30-minute sessions with a maximum 3:1 student-to-tutor ratio, and provides comprehensive training and ongoing support to ensure quality instruction. Operating from its Raleigh headquarters, NCEC's mission is to help students thrive by connecting them with caring adults who can provide consistent, meaningful academic support.
Off2Class	Kris Jagasia	Current CEA Grantee (2024-25)	Innovation	Off2Class will examine the effectiveness of the Off2Class Foundational Literacy curriculum by measuring student gains on WIDA ACCESS Reading. Students served are spread across grades 9-12. The project aims to to determine the effectiveness of high-impact tutoring (HIT), on growth in Reading scores, for multilingual learners. Off2Class comprises a diverse multicultural team that speaks 14 languages and spans three continents. We offer over 1000 lessons, interactive tools, assessments and dashboards. We serve teachers in over 120 countries. We work directly with schools and over 100 K-12 districts in the United States alone. We remain passionate about saving teachers time, delivering great online lessons and improving outcomes for English Language Learners.
Oko Labs, Inc.	Matt Miller	Current CEA Grantee (2024-25)	Innovation	OKO is an AI-powered collaborative learning platform designed to accelerate learning in math for elementary and middle school students. OKO Labs is conducting a study with learners in both charter and public school systems across Tennessee and Georgia, with learners using OKO in small groups as a Tier I and II intervention, to evaluate the platform's impact on student engagement and math achievement. OKO's intelligent assistant makes learning math collaborative, fun, and motivating. OKO's AI-driven platform automates small-group learning, allowing students to tackle standards-aligned math games and puzzles while teachers focus on facilitating deeper learning where it's needed most. OKO fosters essential social-emotional skills as students practice teamwork, problem-solving, and communication in a supportive environment. OKO's collaborative tools make math a group adventure, enhancing educational outcomes.

Once	Michael McKenna Matt Pasternack	Past Grantee (2023-24)	Promise	Once is an early-reading program for kindergarten that delivers daily, one-on-one, in-person instruction. Through the Accelerate grant, school based staff tutored kindergarten students. Once staff remotely trained and coached school-based support staff and paraprofessionals to follow a scripted curriculum based on the Science of Reading. All instructional sessions for Once are video recorded and instructors receive weekly, live video coaching from the Once team providing tactical suggestions on improving instruction.
OnYourMark	Mindy Sjoblom	Past Grantee (2023-24)	Promise	OnYourMark Education (OnYourMark) is an early literacy tutoring service providing virtual, individualized, high dosage instruction focused on foundational early literacy skills. OnYourMark is proposing a decreased dosage model for students to better understand how much time is necessary for a tutoring session to have a marked impact on student literacy achievement. They plan on serving 500 students in grades K-2 through virtual literacy tutoring.
Pearl	Nate Casey John Failla	Past Grantee (2022-23)		Pearl is a comprehensive tutoring management platform that helps educational organizations streamline their operations and enhance student outcomes through integrated classroom and administrative tools. Having working in partnership with leading institutions like Stanford University's National Student Support Accelerator, Johns Hopkins University's Centers for Research and Reform, and Deans for Impact, Pearl offers robust support for both traditional and hybrid learning models, including tutor recruitment assistance. The platform's effectiveness is demonstrated through successful implementations such as the New Mexico Tutoring Corps, which selected Pearl as its exclusive management system to track student progress and coordinate hybrid tutoring efforts, helping organizations to efficiently start, scale, and sustain evidence-based tutoring programs.
PeerTeach	Dr. Soren Rosier	Past Grantee (2023-24)	Innovation	PeerTeach is a data-driven peer tutoring platform for middle school math that was developed through research at Stanford University. During peer tutoring time, students both act as tutors and receive tutoring. Their platform assesses students' mastery of mathematical concepts, predicts the most effective tutoring pairs within a math class, and then provides scaffolding for peer tutoring.
ProvenTutoring	Jen Krajewski Amanda Neitzel	Past Grantee (2022-23)		ProvenTutoring, an initiative housed at the Center for Research and Reform in Education at Johns Hopkins University. They are a team of researchers and outreach professionals with decades of experience in tutoring and the field of education. They have contributed to the body of research around what works in tutoring and collaborate with states, districts, schools, and tutoring providers to serve students in need with effective tutoring interventions. ProvenTutoring supported the Community Based Organizations (CBO) Pod in 2023-2024 by conducting a design review, providing monthly sessions, and 1:1 technical assistance support.
READ USA, Inc.	Tabetha Cox Rob Kelly	Past Grantee (2023-24)	Innovation	READ USA is a non-profit organization that recruits, hires, trains, and continually develops teens from mostly under-resourced high schools in Duval County, Florida. The teens are trained to mentor and tutor elementary students using best practices of reading instruction. The READ USA tutoring model targets three populations at one time: elementary students, teen tutors, and certified teachers. Through their Accelerate grant, READ USA conducted an RCT of their model to assess the literacy growth for both students and teen tutors.
Reading Futures	David Stevenson Katherine Donnelly Adams	Past Grantee (2023-24)	Innovation	Reading Futures provides small-group virtual instruction for struggling readers, including those with indications or characteristics of dyslexia. Reading Futures tutors are certified teachers, combining explicit and systematic foundational skills instruction along with the RAVE-O program. Through their Accelerate grant, they served students across three elementary schools, primarily in grades 2-3. Tutoring participation targeted students scoring at or below the 20th percentile using the i-Ready screener. Reading Futures evaluated the efficacy of its instructional model and incorporated new insights on student behavior and attention into its instructional model.

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Reading Partners	Bianca Vinoya	Past Grantee (2023-24)	Promise	Reading Partners empowers students in reading and beyond by providing access to individualized literacy tutoring powered by community volunteers. During the 2023-2024 school year, Reading Partners served 7,000 students in grades K-4 in 187 schools in 12 regions across the country. Reading Partners continues to invest in the scale and evaluation of Reading Partners Connects, or RPCx, the online version of their widely researched in-person tutoring program.
Rhode Island Department of Educ	Michael Hobin	Past Grantee (2022-23)		In 2022-2023, Rhode Island Department of Education (RIDE) developed state-level policies and systems to support the scaling and sustainability of high-impact tutoring. In 2023-2024, RIDE partnered with Throughline Learning to pilot a tutoring program leveraging community members as tutors. The Annenberg Institute at Brown University studied the lessons learned from RIDE's work and other states to create a policy report.
Saga Innovations, Inc.	Alexis Carter-Black Cathryn Cook	Past Grantee (2023-24)		Saga Education is a non-profit organization that recruits and trains AmeriCorps members, referred to as Fellows, to directly tutor students in collaboration with school partners in cities throughout the country. Through their Accelerate grant, Saga will provided tutoring services to students in grades 7-10 in New York City schools. Previous studies conducted using Saga's model have revealed a significant connection between high-impact tutoring and academic achievement. Saga will assist Accelerate in the development of a tutoring cost analysis tool in 2024-25.
San Francisco Education Fund	Laura King Ann Levy Walden Jenny Siegel	Past Grantee (2022-23)		The San Francisco Education Fund (SEF) is a nonprofit organization dedicated to supporting San Francisco public schools through multiple initiatives, with a particular focus on serving low-income students, students of color, and English language learners. The organization provides vital resources through grants and scholarships, mobilizes community volunteers, and partners with local corporations through their Circle the Schools Program. Key initiatives include literacy tutoring in partnership with SFUSD, Create Joy grants for educators, and the Maisin Scholar Award Program, which provides comprehensive support for students' academic success. Through these programs and a strong emphasis on mental wellness, SEF works to ensure all San Francisco students have the resources they need to graduate ready for college, career, and civic responsibility.
Southeast Community Foundatio	Rosie McClinton	Past Grantee (2023-24)	Innovation	Southeast Community Foundation is a non-profit organization providing academic tutoring in Los Angeles County. They utilize a "needs-driven" tutoring model targeting students who have fallen behind and need individualized support. Tutoring occurs during the typical school day utilizing college students as the primary tutor base. They provided tutoring services to students in grades 1-8 in English language arts and mathematics through their Accelerate grant.
Step Up Tutoring	Samantha Olivieri	Past Grantee (2023-24)	Innovation	Step Up Tutoring is a California-based non-profit organization that drives student success in under-resourced communities by providing free virtual relationship-based tutoring to elementary school students. Step Up recruits, trains, and supports mission-driven tutors from across the state, including through partnerships with over 25 colleges and universities to engage college students as tutors through Federal Work-Study and Californians for All College Corps. Founded in 2020 in partnership with the Los Angeles Unified School District, Step Up has served over 2,500 students to date. Theri vision is that impactful and
Success For All	Nancy Madden			Success for All Tutoring, developed by the Success for All Foundation, is a comprehensive web-based literacy intervention program designed to help struggling readers in grades 1-8 achieve reading proficiency. The program combines individualized learning with cooperative activities, allowing students to work in pairs while receiving personalized support tailored to their specific needs. Through its accessible online platform, the program enables detailed progress monitoring and reporting, while providing extensive training and support for school-based tutors. The curriculum focuses on essential reading skills including fluency, vocabulary, and comprehension, delivered through a research-based approach that ensures effective implementation and student success.

Organization	Contacts	Grant Status	Track	Description
Teach For America, Inc. (Ignite)	Katie Tennessen Hooten	Past Grantee (2022-23)		In 2022-2023, Teach For America (TFA) conducted an evaluation of its Ignite Fellowship to understand how the tutoring program impacts student outcomes and whether participation tutors in the program influences tutors to become teachers. TFA's Ignite Fellowship is a national tutoring corps, composed primarily of current college students, and is designed with a dual focus on academic acceleration and student well-being. It aims to recruit and hire exceptional fellows, strategically align with school partners, and support ongoing training of fellows working with students. Fellows provide virtual tutoring, during the school day, with a focus on early elementary reading and middle school math.
Teachley	Rachael Labrecque Kara Carpenter	Current CEA Grantee (2024-25)	Innovation	Tutoring with Teachley Math is a K-5 Tier II math program that offers a coherent set of intervention lessons spanning operations, problem solving, and fractions standards delivered to small groups of students. In their Accelerate project, Teachley will work with Amber Charter School Network located in NYC to provide targeted, high-impact math tutoring for third and fourth grade students during the 2024-25 school year.
Tennessee SCORE	Karen Lawrence	Current CEA Grantee (2024-25)	Promise	SCORE is dedicated to catalyzing transformative change in Tennessee education so all students can achieve success. Through data-driven policy, advocating for students, empowering educators, and fostering innovation, TN SCORE works to ensure all students receive an education that will translate into a career that enables economic independence. Through their Accelerate grant, TN SCORE will support Knox County Schools to conduct an RCT - assigning students to high-dosage tutoring, Tier II, or Tier III based on performance on a nationally-normed set of screeners. The evaluation will compare the impact of high-dosage tutoring to other interventions.
The Literacy Lab	Alesha Martin Ivan Douglas Julius Cave	Past Grantee (2023-24)	Innovation	The Literacy Lab's Leading Men Fellowship creates opportunities for young men of color and increases representation in the field of education. Leading Men Fellows are young men of color who have recently graduated from high school and participate in a year-long, residency-style experience in which they provide evidence-based literacy support to pre-kindergarten students while receiving robust coaching and professional development and gaining valuable experience. With Accelerate's grant, The Literacy Lab supported Leading Men Fellows in Atlanta, GA.
The Literacy Lab	Alesha Martin Ivan Douglas Julius Cave	Past Grantee (2023-24)	Innovation	The Literacy Lab's mission is to provide students — in communities experiencing racial and/or economic inequities — with evidence-based, culturally responsive literacy instruction as preparation for academic, professional, and personal success. The organization launched the Leading Men Fellowship, which recruits local young men of color to serve as pre-K literacy tutors. During the 2023-2024 school year, the Literacy Lab will placed Fellows in the Atlanta Metro region to provide high-impact literacy interventions to pre-K students.
Third Space Learning Inc.	Rob Langman Tom Hooper	Past Grantee (2023-24)	Innovation	Third Space Learning, founded in the United Kingdom, pioneered an online mathematics tutoring model that recruits and trains tutors in Asia. Their Accelerate project will support students in grades 4-8 in New York. The project provided a valuable data set from which to understand curriculum design and tutor training for high-dosage online tutoring in the United States, allowing TSL to inform its curriculum development roadmap and plan for future evaluation. TSL has plans to evolve its model with changing technology and to ensure affordability and access.
Tutored by Teachers	Rahul Reddy	Past Grantee (2023-24)	Innovation	For its Accelerate funded project, Tutored by Teachers (TBT), in partnership with the North Carolina Department of Public Instruction Migrant Education Program, piloted a virtual high-dosage tutoring program customized to meet the unique educational needs of migratory students in North Carolina. They served migratory students statewide in grades K-12 based on school-provided data. With Accelerate's support, TBT better understands effective ways to serve a population often underserved by public education systems.
Values to Action	Tommy Ashby Tony Biglan	Past Grantee (2023-24)	Innovation	Values to Action provides supplemental instruction in reading to children in grades K-3 using a system of direct instruction called Funnix. Values to Action is helping schools implement the program through teaching assistants and are assisting parents to provide instruction at home.