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Organization Name	Project Lead(s)	CoP Pod	CEA Project Description
100 Black Men of Metro Baton Rouge	Dr. Sonia Daniels Dadrius Lanus	Community Based Organizations (CBO)	100 Black Men of Metro Baton Rouge is a nonprofit organization focused on preparing youth and young adults to become the next generation of leaders. They will pilot a tutoring program using My Brother Can Read, a comprehensive curriculum developed collaboratively by the East Baton Rouge Parish school system and The 100 Black Men of Metro Baton Rouge. Certified teachers will deliver the curriculum at partner school sites during tutoring sessions. 100 Black Men of Metro Baton Rouge will serve students across grades 9-12 while partnering with the East Baton Rouge Parish School System, Southern University and A&M College, and Baton Rouge Community College to support tutoring delivery.
Air Reading	Xing Zhang	Tech-Enabled	Air Reading (Air Education, Inc.) aims to provide all students with enriching learning experiences by combining the heart of human-to-human interaction with quality educational programming enhanced by technology. They plan to provide tutoring virtually to students across grades K-6 utilizing the Air Reading curriculum, which is based on the Science of Reading and includes over 26 levels aligned with Common Core and state standards. Students will join Zoom sessions with their tutor within the Air Reading application. Air Reading plans to implement tutoring during the school day as a “push-in” support to a classroom, a supervised “pull-out” session,
Air Tutors	Hasan Ali	Tech-Enabled	Air Tutors, in partnership with WestEd, will conduct a randomized controlled trial evaluation of its high dosage math tutoring program. Air Tutors will examine the impact of its program on English learners and will additionally seek to understand whether learning gains persist beyond one year. Air Tutors will partner with school districts to enroll historically underserved student groups, including English learners, in grades 4-6.

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Amira Learning	Jon Lemke Adam Porsch	Tech-Enabled	Amira Learning will combine the mentorship of high school and college-age tutors with the power of Amira's intelligent instructional and diagnostic platform, which is fueled by artificial intelligence and rooted in the science of reading, to deliver tutoring. Amira will partner with organizations in California's Central Valley to recruit and train young adults to tutor struggling readers in grades 1-5. Amira will study whether the hybrid mentorship model produces better results than the use of the Amira platform alone, for students generally and also for specific subgroups.
Amplify	Stephanie Parkinson Alanna Phelan	Tech-Enabled	Amplify provides virtual tutoring to students to accelerate learning in reading and foundational literacy skills. In the upcoming school year, Amplify will serve over 200,000 students in grades K-6 across multiple states. Amplify's full-service tutoring model provides virtual reading tutoring to small groups of students for 30 minutes per session, three days per week. Amplify recruits, manages, trains, and develops all tutors – prioritizing local recruitment of tutors when possible.
The ASSISTments Foundation	Denise Barrett Britt Neuhaus	Tech-Enabled	In 2022-2023, The ASSISTments Foundation (TAF) piloted a tutoring program based on its flagship product, ASSISTments, a free math practice and assessment tool that provides students with immediate feedback and gives teachers data to effectively implement their curricula. TAF's model supported paraprofessionals serving as tutors by leveraging the ASSISTments tool. TAF piloted its math tutoring program in Baltimore City Public Schools across a large number of schools to target students in grades 3-8. While tutors were hired by the school district, TAF provided the relevant tools and training for the district to implement high-impact tutoring with paraprofessionals.

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Baltimore City Public Schools	Matt Barrow Safonya Ray	Systems Leadership	Baltimore City Public Schools (“City Schools”) continues to invest in providing K-12 students access to high dosage tutoring during the school day as a critical lever for academic acceleration and personalized learning. As City Schools expands its portfolio of tutoring programs, the district seeks to understand the effectiveness of its established systems and structures for maximizing the efficacy and compatibility of the various models being implemented by internal, vendor, and local community-based providers within the school system. Their 2022-2023 CEA grant supported the qualitative analysis needed to understand the impact of these efforts, the continuous improvement of tutoring coordination and implementation, and the ability to refine guidance on the systems, structures, and processes needed to maximize the effectiveness of sustainable tutoring in City Schools.
Bamboo Learning	Michael Nail Irina Fine	Tech-Enabled	Bamboo Learning is a tutoring and personalized reading instruction service provider aiming to provide equitable and effective personalized reading instruction. They will serve 4,000 students across grades K-5 with individualized, voice-enabled reading tutoring delivered through a web-based application. This grant will support students to engage in guided, independent reading and language arts activities designed by literacy experts and focused on boosting students’ reading and speaking fluency, comprehension, vocabulary, and oral language.
Bay Area Tutoring Association	Kelly Flanagan	Community Based Organizations (CBO)	The Bay Area Tutoring Association is a non-profit organization invested in the future prosperity of the San Francisco Bay Area through the facilitation of student academic development, parent empowerment and quality extended learning programs. In partnership with Opportunity Youth Academy, they will serve high school students with individualized instruction in English language arts, math, and science, with a focus on opportunity youth students. Students will be matched with a tutor from a higher-learning institution who will provide consistent, in-person tutoring throughout a three-month minimum tutoring cycle.

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Black Hills Special Services Cooperative	Robin Gillespie Ann O'Connell	Community Based Organizations (CBO)	Black Hills Special Services Cooperative (BHSSC), in partnership with Technology and Innovation in Education (TIE), will implement a hybrid tutoring model during school day to improve fluency for high needs students across four Title I Schools within the Rapid City Area school district.
District of Columbia Public Schools	Jennifer Rosenbaum	Systems Leadership	District of Columbia Public Schools along with the DC Public Education Fund aims to ensure kindergarten students get a strong start in mathematics. They will provide tutoring to 480 kindergarten students using the ROOTS intervention program, which focuses on developing whole number understanding in mathematics. DCPS will provide tutoring services to students directly by using its existing pool of paraprofessionals. By focusing on early interventions for students who are furthest behind, DCPS anticipates the model for this grant will have a significant impact on closing the academic gap early in a student's academic career.
Deans for Impact	Patrick Steck	Systems Leadership	In 2022-2023, Deans for Impact (DFI) convened educator preparation programs that are mobilizing teacher-candidates to serve as tutors in high-need schools, establishing the Aspiring Teachers as Tutors Network and developing a policy framework for strengthening the tutor-to-teacher pipeline. DFI also developed and tested the effectiveness of tutor training modules to prepare aspiring teachers to serve as tutors, initially focused on math in grades K-8. Against the backdrop of challenges with tutor supply in the 2021-2022 school year and declining interest in the teaching profession, DFI seeks to increase the number of future teachers serving as tutors—both as a means of sustainably scaling tutoring to more K-12 students and as a strategy for strengthening pathways into teaching.

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FEV Tutor	Daniel Hebert Melissa Sikorski	Tech-Enabled	FEV Tutor is a tutoring provider aiming to bridge the educational equity gap by driving improved educational outcomes through innovative learning solutions. They will serve 200 students in grade 5 by providing high-dosage tutoring in mathematics, delivered virtually. FEV Tutor, along with JoinIn Ventures serving as a research partner, will build upon the research collected from quasi-experimental design data in fall 2022, by conducting a randomized controlled trial to examine the impact of tutoring on academic growth. The FEV Tutor model is designed to drive scaled academic impact in a cost-effective and sustainable way by leveraging technology, innovation, and strategic partnerships.
Guilford County Schools	Kara Hamilton	Systems Leadership	Guilford County Schools is building on its previous years of success launching high-impact tutoring programs across the county. Guilford is partnering with local HBCUs and other institutions of higher education, as well as community members and even current high school students, to bring in-person tutoring to the district to support ELA, math, and science across all grades. Guilford targets the students most in need of tutoring support based on prior performance. Over the course of the school year, Guilford hopes to better understand how additional tutor support focused on building student relationships can lead to better student outcomes. Learning from the challenges and successes of its program, Guilford can help the field better understand how districts can scale and sustain a multi-year tutoring strategy.
Heart Math Tutoring	Emily Elliott Gaffney	Tech-Enabled	Heart Math Tutoring is a non-profit organization implementing elementary math tutoring in a one-on-one setting, during the school day, delivered by supervised volunteers. Heart Math offers two delivery models: in-person and virtual. In school year 2023-2024, Heart Math Tutoring anticipates serving a total of 1,485 students in grades 1-5. This program has generated student outcomes in math skills and confidence while the program has grown from 2 to 28 schools since its inception. Heart Math Tutoring will build on its existing evidence base by participating in a rigorous research evaluation with Accelerate's support.

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Ignite! Reading	Jessica Sliwerski	Tech-Enabled	Ignite! Reading will conduct a final pilot of their virtual tutoring program, designed to strengthen foundational literacy skills beginning with first grade students. Ignite! Reading's model is innovative, yet simple: the organization works with school districts to embed 15 minutes of daily tutoring into the school day, with a user-friendly virtual platform to provide each student 1:1 tutoring in foundational reading skills with a trained reading tutor. The tutoring program is partnering with more than 20 schools across six states, serving over a thousand students in the 2022-2023 school year. Ignite! Reading works with a diverse set of schools, including traditional and charter, urban and rural, and schools from large and small districts.
Illuminate Literacy	Leo Bialis-White	Tech-Enabled	Illuminate Literacy is a tech-enabled foundational literacy product developer which will partner with tutoring service providers utilizing their product and participating in prototype testing. They hope to pilot their prototype to understand and improve its usability in real-world contexts, specifically classrooms, tutoring environments, and homes. Illuminate Literacy plans to serve 500-1,000 kindergarten students targeting the following priority groups: Black, Latino, and Native American students, and students of all races experiencing poverty.
Intervene K-12	Aaron McCloud	Tech-Enabled	Intervene K-12 is a tutoring provider delivering high-dosage, small group group tutoring virtually via an online platform. The program consists of data-driven and targeted skill development along with social-emotional and workforce readiness elements of instruction. Intervene K-12 has provided tutoring at scale since 2018 with a tutoring pool of over 20,000 tutors. With Accelerate funding, they will serve 200-300 students in grades K-12 in the upcoming year, following a structured scope and sequence explicitly aligned to district and state standards to reinforce students' foundational knowledge and skills and accelerate students' ability to achieve grade-level mastery.

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Joyful Readers	David Weinstein	Early Literacy	Joyful Readers is a non-profit organization committed to helping students gain the literacy skills needed to become successful, confident, and joyful readers! They recruit, train, manage, and coach a racially and generationally diverse cohort of AmeriCorps members who provide daily in-person reading tutoring to students in grades K-3. Joyful Readers AmeriCorps tutors receive a school placement where they serve full-time – 5 days per week and 8 hours per day for a school year. They provide 30 minute reading tutoring to 10-11 pairs of students per day utilizing the Wilson Foundations curriculum, a multisensory, structured language program that provides research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program. This model was piloted in the 2022-2023 school year. They will serve approximately 1,120 students in grades K-3 for the 2023-2024 school year.
JUMP Math Inc.	Claudia De Simone Germaine Khoury Oral Scafe	Tech-Enabled	JUMP Math is a non-profit curriculum provider that is developing tutoring content aligned with its core curriculum Through this grant, JUMP Math will conduct a one year pilot with diverse schools in Michigan and rural Louisiana. JUMP Math's resources will be paired with Pearl's tutoring platform and data collection tools to equip tutors with JUMP Math's evidence-based methodology and resources, including a micro-tutor certification that tutors will complete prior to supporting students. They will serve 300 students in grades 1-9, seeking to develop students' confidence and enthusiasm for math through an improved understanding of the subject. Their aim is to inform the field's understanding of how alignment between core instructional materials and tutoring materials can drive student outcomes.
KIPP Indy Public Schools	Jessica Schmaltz	Systems Leadership	KIPP Indy Public Schools is a public charter school system with regional enrollment exceeding 1,500 students. In school year 2023-2024, they will grow their existing partnership with College Tutors of Indiana to provide in-person tutoring in English language arts and mathematics to KIPP Indy students in grades 6-8. They will also expand the scope and vision for their partnership by working alongside The Mind Trust and neighboring school entities/systems to leverage resources, learning, staffing, and other elements of scalability

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Leaders of Excellence/EmpowerED	Te'Andria Ellis	Community Based Organizations (CBO)	Leaders of Excellence and EmpowerED are non-profit organizations serving students in the Birmingham community. These two organizations will co-lead the pilot of Project CATCH aiming to serve students in grades 6-10. Project CATCH tutors, recruited from the University of Alabama at Birmingham School of Education, will utilize various instructional strategies and activities to address the needs of students coming from diverse backgrounds and having diverse learning styles. Project CATCH's model will offer 90-minute sessions three times a week focusing on English Language Arts (Day 1) and Mathematics (Day 2). The third day will focus on reinforcing core skills through College and Career Readiness driven activities. Data collected throughout this project will inform the success of the Project CATCH model.
Littera Education	Janet Wilson	Tech-Enabled	Littera Education is a tutoring service provider supporting districts with the components necessary for delivering high-impact tutoring programs. For this project, Littera will work closely with their existing curriculum partner, Edmentum, to deliver a tutoring program using Exact Path as the tutoring curriculum. Students receive a minimum of three tutoring sessions per week, with a minimum of 30 minutes per session. Data will inform the session content, and tutors will use curriculum materials to deliver targeted lessons to students, either 1:1 or in a small group of up to three students. They seek to learn if students participating in consistent virtual tutoring focused on an Exact Path Diagnostic skills path experience more accelerated.

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New Schools for New Orleans (NSNO)	Alex Jarrell	Systems Leadership	<p>New Schools for New Orleans (NSNO) will recruit a cadre of tutors, including high school seniors and college students, to deliver high-impact tutoring across the New Orleans area. Working with the Education Research Alliance for New Orleans (ERA-NOLA), NSNO will learn more about the effectiveness of the student-to-student tutoring model and whether early exposure to working with students influences tutors' decisions to pursue teaching as a career. NSNO will partner with local universities, including Tulane University, Dillard University, and the University of New Orleans, to recruit tutors who will serve students in some of New Orleans' largest charter management organizations. NSNO's tutoring program will focus on students in grades 3-4 and 6-7 who scored below proficient on the 2022 state assessment. This project will deliver valuable findings about the efficacy of recruiting high school and college students as tutors, and also has the potential to cultivate more prospective teachers in the New Orleans' teacher pipeline.</p>
NYCPS (The Fund for Public Schools)	Margaret Dollard	Systems Leadership	<p>The Fund for Public Schools (The Fund) is the nonprofit partner to the New York City Department of Education (NYCDOE) that facilitates partnerships between the philanthropic community and NYCDOE. The Fund supports the NYCDOE's high-impact tutoring initiative by bringing together over 116 schools, approximately 35 tutoring providers, one "backbone" technical assistance provider (Expanded Schools,) and leadership from NYCDOE to test promising high-impact tutoring strategies. During the 2023-2024 school year, they will serve 5,400 students by providing intensive, individualized academic support in grades K-2 literacy, middle school math, and 9th grade algebra. They hope to leverage the learnings from this initiative's evaluation to inform and advance resources and systems to support high-impact tutoring to be a more accessible and effective part of the academic strategy for the largest school system in the nation.</p>

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The Oakland REACH	Jessica Fyles Jen Weiss	Community Based Organizations (CBO)	<p>Only 3 out of 10 Black and Brown students in Oakland are at or above grade level in reading. During the COVID-19 pandemic, The Oakland REACH (REACH) moved urgently to launch a Literacy Liberation Center (LLC) because students don't have years for us to get this right. REACH stepped up to train members of the community to be tutors and provide students' families with a system of support that centers the collective power, activation, and brilliance of the Black and Brown community. The results speak for themselves: In summer 2020, the LLC provided 75 hours of tutoring to students over five weeks, and saw 60% of students move two or more levels on the district's reading assessment. In fall 2021, students who attended 50% of tutoring sessions grew, on average, half a year in just 2.5 months of tutoring. Building upon this success, REACH partnered with FluentSEEDS and Oakland Unified School District to recruit and train literacy tutors for K-2 students. REACH's newest model will combine FluentSEEDS' literacy expertise with their own proven track record in leadership development for families and include paid fellowships.</p>
Okolabs	Matt Miller	Tech-Enabled	<p>Okolabs is an education technology company. Oko is an intelligent tutor for small group learning in K-12, delivering AI-facilitated games and puzzles. Through this grant, Okolabs hopes to gather data to optimize the student experience, ensuring that the Oko platform and its combination of AI technologies are able to effectively facilitate a small group learning experience. They will serve 500 students in grades 3-4 to develop mathematical competency while engaging in fun games that also foster social-emotional well-being.</p>

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Once	Matt Pasternack	Early Literacy	Once is an early-reading program for kindergarten that delivers daily, one-on-one, in-person instruction. Through this grant, they will serve approximately 4,800 kindergarten students. Once staff will remotely train and coach school-based support staff and/or paraprofessionals to follow a scripted curriculum based on the Science of Reading. All instructional sessions are video recorded and instructors receive weekly, live video coaching from the Once team providing tactical suggestions on improving instruction. Once hopes to examine the use of direct instruction in tutoring, the use of existing school staff as tutors, and the role of video-based coaching for tutors.
OnYourMark	Mariela Abreu Aaron Schlessman Mindy Sjoblom	Early Literacy	OnYourMark Education (OnYourMark) is an early literacy tutoring service providing virtual, individualized, high dosage instruction focused on foundational early literacy skills. OnYourMark is proposing a decreased dosage model for students to better understand how much time is necessary for a tutoring session to have a marked impact on student literacy achievement. They plan on serving 500 students in grades K-2 through virtual literacy tutoring.
Peer Teach	Soren Rosier	Tech-Enabled	PeerTeach is a data-driven peer tutoring platform for middle school math that was developed through research at Stanford University. During peer tutoring time, students both act as tutors and receive tutoring. Their platform assesses students' mastery of mathematical concepts, predicts the most effective tutoring pairs within a math class, and then provides scaffolding for peer tutoring. For the 2023-2024 school year, they will serve 30,000 students in grades 6-8 utilizing the PeerTeach model.

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ProvenTutoring	Jennifer Krajewski Amanda Nietzel	Community Based Organizations (CBO)	ProvenTutoring, an initiative housed at the Center for Research and Reform in Education at Johns Hopkins University. They are a team of researchers and outreach professionals with decades of experience in tutoring and the field of education. They have contributed to the body of research around what works in tutoring and collaborate with states, districts, schools, and tutoring providers to serve students in need with effective tutoring interventions. ProvenTutoring will support the Community Based Organizations (CBO) Pod in 2023-2024 by conducting a design review, providing monthly sessions, and 1:1 technical assistance support.
READ USA, Inc.	Tabetha Cox Rob Kelly	Community Based Organizations (CBO)	READ USA is a non-profit organization that recruits, hires, trains, and continually develops teens from mostly under-resourced high schools in Duval County, Florida. The teens are trained to mentor and tutor elementary students using best practices of reading instruction. The READ USA tutoring model targets three populations at one time: elementary students, teen tutors, and certified teachers. Through this grant, READ USA will serve 1,500 students in grades 2-5 and will evaluate the quality of this model by assessing the literacy growth for both students and teen tutors.
Reading Futures	David Stevenson	Early Literacy	Reading Futures provides small-group virtual instruction for struggling readers, including those with indications or characteristics of dyslexia. Reading Futures tutors are certified teachers, combining explicit and systematic foundational skills instruction along with the RAVE-O program. They will serve students across three elementary schools, primarily in grades 2-3. Tutoring participation will target students scoring at or below the 20th percentile using the i-Ready screener. Reading Futures hopes to evaluate the efficacy of its instructional model by demonstrating effectiveness, in a manner that is faithful to the initial research studies. Through this grant, they also hope to incorporate new insights on student behavior and attention into its instructional model.

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Reading Partners	Dean Elson Mike Robbins	Early Literacy	Reading Partners empowers students in reading and beyond by providing access to individualized literacy tutoring powered by community volunteers. During the 2023–2024 school year, Reading Partners will serve 7,000 students in grades K–4 in 187 schools in 12 regions across the country. Reading Partners is investing in the scale and evaluation of Reading Partners Connects, or RPCx, the online version of their widely researched in-person tutoring program.
Rhode Island Department of Education (RIDE)	RIDE: Madeline Peck Michael Hobin Throughline: Shawn Rubin Malika Ali	Systems Leadership (RIDE) Community Based Organizations (Throughline Learning)	In 2022–2023, Rhode Island Department of Education (RIDE) developed state-level policies and systems to support the scaling and sustainability of high-impact tutoring. In 2023–2024, RIDE is partnering with Throughline Learning to pilot a tutoring program leveraging community members as tutors. The Annenberg Institute at Brown University will study the lessons learned from RIDE’s work and other states to create a policy report on how to develop a replicable, state-level model for scaling and sustaining high impact tutoring.
Saga Education	Alexis Carter-Black Shanon Ford	Tech-Enabled	Saga Education is a non-profit organization that recruits and trains AmeriCorps members, referred to as Fellows, to directly tutor students in collaboration with school partners in cities throughout the country. Through this grant, Saga will provide tutoring services to students in grades 7–10 in New York City schools. Previous studies conducted using Saga’s model have revealed a significant connection between high-impact tutoring and academic achievement. Saga hopes to learn if a lower-cost model of their high-dosage tutoring will achieve similar benefits for students, which has the potential to drastically impact the
Southeast Community Foundation	Rosie Chien Eddie Tafoya	Community Based Organizations (CBO)	Southeast Community Foundation is a non-profit organization providing academic tutoring in Los Angeles County. They utilize a “needs-driven” tutoring model targeting students who have fallen behind and need individualized support. Tutoring will occur during the typical school day utilizing college students as the primary tutor base. They will provide tutoring services to 300 students in grades 1–8 in English language arts and mathematics. Participating students will receive four tutoring sessions per week, lasting 30 minutes to one hour, for at least 12 weeks.

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Step Up Tutoring	Maria Anaya Sam Olivieri	Tech-Enabled	Step Up Tutoring is a California-based non-profit organization that drives student success in under-resourced communities by providing free virtual relationship-based tutoring to elementary school students. Step Up recruits, trains, and supports mission-driven tutors from across the state, including through partnerships with over 25 colleges and universities to engage college students as tutors through Federal Work-Study and Californians for All College Corps. Founded in 2020 in partnership with the Los Angeles Unified School District, Step Up has served over 2,500 students to date. Our vision is that impactful and cost-effective relationship-based tutoring is accessible to every child in need.
Teach for America	Rosie Connor Katie Tennesen Hooten	Tech-Enabled	In 2022-2023, Teach For America (TFA) conducted an evaluation of its Ignite Fellowship to understand how the tutoring program impacts student outcomes and whether participation in the program influences tutors to become teachers. TFA's Ignite Fellowship is a national tutoring corps, composed primarily of current college students, and is designed with a dual focus on academic acceleration and student well-being. It aims to recruit and hire exceptional fellows, strategically align with school partners, and support ongoing training of fellows.
The Literacy Lab	Julius Cave	Early Literacy	The Literacy Lab's mission is to provide students – in communities experiencing racial and/or economic inequities – with evidence-based, culturally responsive literacy instruction as preparation for academic, professional, and personal success. The organization launched the Leading Men Fellowship, which recruits local young men of color to serve as pre-K literacy tutors. During the 2023-2024 school year, the Literacy Lab will place up to 35 Fellows in the Atlanta Metro region to provide high-impact literacy interventions to pre-K students. They aim to further study the impact of this model and add data to support its effectiveness and attract more supporters throughout the region.

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Third Space Learning	Tom Hooper Rob Langman	Tech-Enabled	Third Space Learning, founded in the United Kingdom, pioneers an online mathematics tutoring model that recruits and trains tutors in Asia. This project will support 1,000 students in grades 4-8. This will provide a valuable data set from which to understand curriculum design and tutor training for high-impact online tutoring, allowing TSL to inform its curriculum development roadmap and publish research findings with the Accelerate community.
Trustees of Boston University (BU) & Boston University Wheelock College of Education	Marissa Pilger Suhr Lana Santoro	Early Literacy	Trustees of Boston University will partner with the Boston University Wheelock College of Education to deliver a high-dosage tutoring model using Enhanced Core Reading Instruction (ECRI), an evidence-based reading program grounded in the science of reading and aligned with Boston Public School's core reading program. Each day, paraprofessionals will complete 1-2 ECRI lessons, tailoring lesson pacing to students' individual needs. During the 2023-2024 school year, they aim to serve 500 students in grades 3-6. A research evaluation of the ECRI High-Dosage Tutoring model would allow the Trustees of Boston University to ensure the effectiveness of the tutoring model in a new context and enable them to further adapt the model as needed to better meet the needs of partner school districts.
Tutored by Teachers	Rahul Reddy	Tech-Enabled	Tutored by Teachers (TBT), in partnership with the North Carolina Department of Public Instruction Migrant Education Program, will establish a virtual high-dosage tutoring program customized to meet the unique educational needs of migratory students in North Carolina. They will serve nearly 100 migratory students statewide in grades K-12 based on school-provided data. With Accelerate's support, TBT hopes to better understand effective ways to serve a population often underserved by public education systems.
Values to Action	Tommy Ashby Anthony Biglan	Early Literacy	Values to Action provides supplemental instruction in reading to children in grades K-3 using a computerized system of direct instruction called Funnix. Values to Action is helping schools implement the program through teaching assistants and are assisting parents to provide instruction at home.